

Paula Dastres Gallardo
E-mail: dastresgalla@wisc.edu

EDUCATION

- 2025-2031** PhD in Economics
University of Wisconsin – Madison
- 2023-2024** Master of Arts with Certificate in Research Methods (with Honors)
University of Chicago Harris School of Public Policy
Relevant Coursework: Game Theory (PhD level), Applied Econometrics I, II and III (PhD Level), PhD Advanced Microeconomics for Policy Analysis I and II, Experimental Economics (PhD Level), Behavioral Economics(PhD Level), Development Economics (PhD Level)
- 2020-2021** Master’s in Economics and Public Policy (Ranked 1st)
University Adolfo Ibáñez School of Government
Relevant Coursework: Impact Evaluation, Labor Economics, Economics of Education, Data Science, Cost and Benefits Analysis.
Relevant Coursework Audited: Behavioral Economics, Economic Development topics (PhD Level)
- 2015-2019** Bachelor’s in Economics (Ranked 3rd),
University Adolfo Ibáñez
Minor in Political Science

RESEARCH EXPERIENCE

Publication

- “The Migration Phenomenon in Informal Housing Settlements: Challenges for Urban Public Policies in Chile”, 2023. *Revista Planeo (Peer Reviewed Journal)*, (51), 11.
Original Title: “El Fenómeno migratorio en campamentos: Desafíos para las políticas públicas urbanas en Chile”
<https://doi.org/10.7764/plan.051.113>
- “The Common Rationality of Liberalism and Science through the Feminist Lens” with Cristóbal Bellolio, 2022. *Atenea (Peer Reviewed Journal)*, (526), 111-134.
Original Title: “La racionalidad común del liberalismo y la ciencia a través del lente feminista”
<https://doi.org/10.29393/At526-5RCDB20005>
- “Towards a New Dawn: Trajectories of Exclusion of Women Living in Informal Housing Settlements“ with Florencia Vergara, Paz Zúñiga and Pía Palacios, 2022.
Original Title: “Hacia un nuevo amanecer: Trayectorias de exclusión de mujeres habitantes del campamento”
- “The Growing Problem of Housing Affordability in Chile” with Ray Anderson, 2022.
Original Title: “El creciente problema de la asequibilidad a la vivienda en Chile”
- “Quantitative Housing Deficit in Chile” with Pía Palacios, 2022.
Original Title: “Déficit Habitacional Cuantitativo en Chile”

Working projects

- “How Do We Teach Emotions? Representation in Children’s Textbooks and Literature” with Anjali Adukia, Matthew Bonci, Emileigh Harrison, Jake Nicoll, and Teodora Szasz. University of Chicago.
- “Using Field Experiments to Improve the Effectiveness of the SDG Framework” with John A. List and Omar AI-Ubaydli. University of Chicago.

RESEARCH POSITIONS

- 2024** Research Assistant at the Messages, Identity, and Inclusion in Education Lab at the University of Chicago
- 2023** Consulting Services for the Socio-Territorial Research Center
 - Impact evaluation of three electrification projects
- 2023** Research Assistant, Alejandra Abufhele & Luis Herskovic
 - Project of Migration and Educational Outcomes
- 2022** Coordinator of Quantitative Research and Innovation, Techo Chile - Center of Socio-, territorial Research
 - Generation of quantitative research that contributed to the creation of urban public policies
 - Data collection in informal housing settlements
 - Coordination of projects with external entities
 - Spokesperson to press and public affairs
- 2021** Research Intern, Center of Public Research (*CEP*)
 - Review and correction of CEP survey graphs and information
 - Descriptive analysis of data on a mental health research project
 - Search, review, and selection of literature
- 2021** Research Assistant, Francisca Rengifo and Andrea Repetto
 - Interdisciplinary project that analyzes the results of social policies for families
- 2020** Research Assistant, Daniel Brieba
 - Web-scraping project: “Towards the modernization of the Chilean State: Characterizing state capacities based on staffing data”
- 2019** Research Assistant, Andrea Repetto
 - Project that analyzes people's retirement and health savings decisions

OTHER POSITIONS

- 2022** Academic Coordinator School of Government, University Adolfo Ibáñez
 - Coordination of Master’s in Economics and Public Policy
 - Coordination of PhD in Political Process and Institutions
- 2022** Academic Coordinator Business School, University Adolfo Ibáñez
 - Coordination of Master’s in Economics

TEACHING EXPERIENCE

- 2026 Teacher Assistant, Principles of Microeconomics - University of Wisconsin-Madison
- 2025 Teacher Assistant, Principles of Microeconomics - University of Wisconsin-Madison
- 2025 Teacher Assistant, Behavioral Science for Public Policy - University of Chicago
- 2025 Teacher Assistant (Grader), PhD Advanced Microeconomics for Policy Analysis II - University of Chicago
- 2025 Teacher Assistant, Gender and Policy - University of Chicago
- 2022 Lecturer of Mathematical Leveling for Psychologists - University Adolfo Ibáñez
- 2022 Invited Teacher, Understanding Society (1 class) - University Adolfo Ibáñez
- 2022 Lecturer of Microeconomics II - University Adolfo Ibáñez
- 2022 Teacher Assistant, Laboral Economics – University Adolfo Ibáñez
- 2022 Teacher Assistant, Political Theory – University Adolfo Ibáñez
- 2022 Teacher Assistant, Introduction to Microeconomics – University Adolfo Ibáñez
- 2022 Teacher Assistant, Introduction to Public Policy – University Adolfo Ibáñez
- 2022 Teacher Assistant, Ethics and Public Policy – University Adolfo Ibáñez
- 2021 Invited Teacher, Epistemology (1 class) – University Adolfo Ibáñez
- 2020 Teacher Assistant, Contemporary Liberalism – University Adolfo Ibáñez

CONFERENCE AND SEMINAR PRESENTATIONS

- 2022 Symposium Moderator**
School of Government, University Adolfo Ibáñez
Symposium Title: “Democracy, Governance, and Normativity: Emerging Approaches, Symposium, 2022”

- 2021 PhD in Political Process and Institutions, Symposium.**
School of Government, University Adolfo Ibáñez
Symposium Title: “Constitutions and Constitutional Moments: Dynamics, Actors and Debates”
Presentation Title: “Substantially Similar: Disaggregating the Feminist Critique of Science and Liberalism”

- 2020 Seminar: “Gender Labor Gaps”**
University of Talca
Presentation Title: “Gender Gap in the Public Sector”

- 2020 Seminar: “Training Students for Research”**
University Adolfo Ibáñez Business School
Presentation Title: “Gender Wage Gap in the Public Sector”

SKILLS

Programming: Advance programming in R, LaTeX
Intermediate programming in Stata,
Basic programming in Python
Languages: Spanish (native), English (advanced), Italian (intermediate), French (Basic)